

# Jorge E. Encinas

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## EDUCATION

Ph.D. Education Policy and Program Evaluation	Harvard University, Cambridge, MA	2024
M.P.P. Education Policy and Quantitative Methods	Vanderbilt University, Nashville, TN	2018
B.A. Economics	Brigham Young University, Provo, UT	2015

## PROFESSIONAL EXPERIENCE

Economist	Amazon	June 2024–Present
Economist Intern	Amazon	June 2023–September 2023
Research Systems Support Specialist	Harvard Graduate School of Education	June 2022–July 2023
Economist Intern	Amazon	May 2022–August 2022
Consultant	People Rocket	March 2021–May 2022
Research Assistant to Bridget Terry Long	Harvard University	September 2018–August 2019
Research Assistant to M.P. Shaw & Angela Boatman	Vanderbilt University	June 2017–September 2018
Student Success Intern	Tennessee Department of Education	June 2017–August 2017
Health Policy Analyst	Vanderbilt University	February 2016–May 2017
Data Technician	Utah Valley University Alumni Relations & Development	May 2015–December 2015
Research Assistant	Brigham Young University	February 2014–December 2015

## DISSERTATION RESEARCH

Title: *Essays on Immigration and Postsecondary Education*

- Effect of Driver's License Access on Undocumented College Student Access and Attainment ([Job Market Paper](#))
- Education and Labor-Market Effects of DACA on the Forgotten DREAMers (with Matthew Patrick Shaw)
- Effects of State Financial Aid on Postsecondary Outcomes for Undocumented Students

Committee: Bridget Terry Long (chair), Susan Dynarski, Christopher Avery

## OTHER PROJECTS IN PROGRESS

How Do Postsecondary Institutions Respond to Changes in State Appropriations? (with Alexis Gable & Susha Roy)

## PUBLICATIONS

Jensen, B., Mejía-Arauz, R., Grajeda, S., Toranzo, S. G., **Encinas, J.**, & Larsen, R. (2020). [Measuring cultural aspects of teacher–child interactions to foster equitable developmental opportunities for young Latino children](#). *Early Childhood Research Quarterly*

## TEACHING EXPERIENCE

Lead Instructor, Harvard Graduate School of Education (Graduate)

A217A: Economics of Higher Education: Access, Outcomes, and Competition (with Alexis Gable)	2022
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Teaching Fellow, Harvard Graduate School of Education (Graduate)

So52: Intermediate and Advanced Statistical Methods (Andrew Ho)	2021
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EVI101: Evidence (Carrie Conaway)	2021
So40: Introductory and Intermediary Statistics for Educational Research (Joseph McIntyre)	2020
A701: Creating the Future of American Postsecondary Education (Francesca Purcell)	2020–2021
A718: Redesigning Colleges & Universities for Equitable Student Success (Francesca Purcell)	2020–2022

## PRESENTATIONS

- 2024:** Association for Education Finance and Policy (AEFP) Annual Conference  
**2023:** Association for Education Finance and Policy (AEFP) Annual Conference; Association of Policy Analysis and Management (APPAM) Fall Research Conference  
**2021:** Association for Education Finance and Policy (AEFP) Annual Conference; American Educational Research Association Conference (AERA)  
**2019:** Association of Policy Analysis and Management (APPAM) Fall Research Conference

## OTHER PUBLICATIONS

Fuller, J. B., Lipson, R., Encinas, J. E., Forshaw, T., Gable, A. M., & Schramm, J.B. (2021, April). [Working to learn: Despite a growing set of innovators, America struggles to connect education and career](#). Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard University

## AFFILIATIONS AND PROFESSIONAL ASSOCIATIONS

**Doctoral Researcher**, Project on Workforce, Harvard University  
**Affiliate**, Institute for Quantitative Social Science, Harvard University  
**Member**, Association for Education Finance and Policy (AEFP)  
**Member**, Association for Public Policy Analysis and Management (APPAM)

## GRANTS & AWARDS

WorkRise (\$300,000, Co-PIs: Jorge Encinas, Tessa Forshaw, Rachel Lipson) “The workforce almanac: Mapping the US workforce development sector”	2021–present
Presidential Scholar, Harvard University (\$4,000; competitive)	2018
BYU Office of Research and Creative Activities, Undergraduate Research Grant (\$1,500; competitive)	2014

## SERVICE

**Committee Member**, Harvard University Committee on Rights and Responsibilities 2020–2023

## SKILLS AND ABILITIES

**Software:** Python, R, Stata, SQL  
**Languages:** English, Spanish